



Home School Agreement and Expectations for Behaviour

Pupil Name: _____



Home School Agreement

Pupil Name _____

School responsibilities

- We accept that as a staff team we take responsibility for his/her academic and social development in an environment that is safe and complies with current Safeguarding legislation

Pupil Responsibilities

- I will attend school, any off-site provision and work experience regularly
- I am willing to take an active part in the curricular activities on my timetable
- I will behave safely travelling, to and from and whilst at, any off-site provision, work experience and school
- I understand that the Pinetree School is a non-smoking site (**this includes e-cigarettes**).
- I will comply with reasonable requests from staff in order that the needs and expectations of all students can be met.
- I understand and agree to follow all rules set by the Pinetree School
- If I am permitted break and lunch time off-site privileges, I will always make safe and appropriate choices

Parent / Carer responsibilities

- We/I will see that my child attends school regularly, on time and properly dressed in appropriate clothing. The details of which are contained within the “uniform reminder” document
- We/I accept that as parent, we/I share responsibility for the behaviour of our child at the Pinetree School with staff and with him/herself and we/I will do my best to support the school.
- We/I agree to support the School by ensuring that our child follows the school’s rules. We/I will co-operate with any behaviour strategy suggested by the School.
- We / I will let the school know about any concerns or problems that might affect my child’s work or behaviour.



All parties accept that:

- Pupils who are unwilling to follow the guidelines set out in this document and associated policies are denying themselves and the other pupils in the school the opportunity to take advantage of the curriculum and support on offer.
- At this stage in their compulsory education, responsibility for their actions must rest largely with the individual. In the event that a pupil does not accept this responsibility the usual school sanctions for dealing with unacceptable behaviour, as stated in the School Behaviour Policy, will apply.
- In extreme cases, however, it may be necessary to exclude the pupil for a fixed time. A decision of this nature will be taken by a senior member of staff and parents/carers will be notified.
- All parties agree that the procedure is fair and reasonable and designed to protect the individual, the other pupils and the staff.
- All pupils are entitled to a full time education. However both parties accept that at times young people may be unable to manage a full time programme and therefore part time provision will be provided.
- Pupils unable to follow this Code of Conduct will put their placement at the Pinetree School at risk.



The **Pinetree**
School

Parental Consent

I hereby give consent for digital images of my child to be used for school displays, publications, newspapers and the school website as well as for use on files and folders within the school – NOTE: The Pinetree School will always adhere to data protection. Pupils full names will never be published externally, unless authorised by the paren/carer

I hereby acknowledge that I remain responsible for the actions and safety of my child on the way to and from school and whenever they are off the school site (excluding organised school trips)

I hereby give consent for my child to take part in Child Sexual Exploitation and Relationships Sex Education

I hereby give consent for The Pinetree School to refer my child to an professional educational and social support service such as; Family Systemic Therapist, School Nurse, Educational Psychologist or Clinical Psychologist should this be felt necessary

I hereby give consent for my child to use the school computer network and internet compliant with the school ICT code of conduct (to be signed separately). I agree to support the school by reminding my child of e-safety.

I hereby give consent for the school to publish on the school's website, my child's work subject to strict confidentiality and data protection of personal information.

I have been informed specifically of the Right Choices Policy and other statutory policies that may affect my child. I hereby acknowledge that I am aware of how to access The Pinetree School and Engage Trust Policies.

Signatures

By signing this home school agreement I acknowledge that I have read and understood the contents of this document. I also hereby give consent to all of the items in the above list that have been ticked.

Parent / Carer: _____

Pupil: _____

School Representative: _____

Date: _____



Expectations for Behaviour

For: _____

Clear expectations for Respect at The Pinetree School

- 1. In Pinetree School we respect others' personal space and demonstrate only appropriate physical behaviours (for examples of inappropriate and unacceptable conduct see Appendix 3).**
 - we respect each other's personal space

- 2. In Pinetree School we respect others by choosing to speak pleasantly and politely**
 - we use kind words
 - we use 'classroom appropriate' language and terminology in school

- 3. In Pinetree School we respect our learning environment by keeping it clean and tidy and take care of the equipment, furniture, building and grounds.**
 - we aim to maintain an ordered, safe and pleasant environment for learning
 - for meal time etiquette - eating and drinking takes place when seated in the dining area or patio. Water in class is offered when reasonably requested
 - we remain in lessons (unless directed by the teacher)
 - we clear away rubbish and keep classroom resources, equipment and furniture safe, clean and tidy
 - we use technology appropriately – in line with e-safety protocols and school policy

Restorative Practice

The approach involves using four key questions with pupils so that they can start to learn to link experiences, feelings, thoughts and how that affects decisions/actions:

- What's happened?
- How do you feel about it?
- How can we make it right?
- Shall we make it right now?

Restorative Practice promotes empathy and teaches children and young people that they can develop control over the decisions they make in life and that their actions can then follow deliberate choices. This is particularly important for pupils who present emotional, social and behavioural difficulties. The aim is to move away from any



culture of 'blame' or learned 'helplessness', so that pupils can develop a 'solution focussed' approach and thereby develop greater resilience.

Inappropriate and unacceptable conduct

Behaviours from pupils, staff or visitors deemed inappropriate and unacceptable at The Pinetree School:

- Use of offensive, abusive language to others, including swear words
- Unkind, personal remarks to others, intended to insult or upset
- Pushing, hitting, kicking, biting or other physical assaults
- Racist or sexist remarks or sexualized language
- Bullying of a specific individual or group
- Carrying and use of drugs/alcohol/tobacco in school or on site
- Deliberate damage to premises, property or equipment
- Incitement of others to any of the above or any other harmful act
- Incitement of radicalisation
- Appropriate touch in Pinetree by staff includes: for activity reasons e.g. drama or PE, to comfort or reward a child, to direct or steer a pupil
- Mobile phones will be handed in to the office or kept switched off by the pupil and not used or seen during lesson times.

I have read and understood the Expectations for Behaviour and agree to follow them throughout my time at school.

Signed: _____ (Pupil) Date: _____

I have read and understood the Expectations for Behaviour and accept my responsibility to ensure that my son/daughter follows them throughout their time at school.

Signed: _____ (Parent/Carer) Date: _____